

Lorna Lutz Heyge Mary Louise Wilson



What Do You Hear?

Family Music



Incl. Recording (over 30 minutes)

Dear Parents,

*We hope your child will enjoy spending many hours looking at **What Do You Hear?** and listening to the recording. As you and your child read the book, the recordings that accompany the illustrations are in the same order, making it easy to follow along.*

*This book will capture your little ones attention with the delightful photos of children similar to their own age making music and with the colorful illustrations – bringing the songs and chants and rhymes to life. Children and parents alike will love the variety of music on the recording. You'll hear the familiar children's song **Comin' Round the Mountain**, enjoy singing a song about a train, and have fun listening to the sound of a real steam engine. You'll go for a fun ride on the Merry-Go-Round, listen to a calliope, and rock to an Iroquis lullaby **Ho, Ho Watanay**.*

Home is the most important learning environment in your child's lifetime, and your role as parent/caregiver is crucial during this period of development. Your love and closeness support a happy, well-adjusted child; your presence and participation confirm the value of the activity and provide the security children need to explore.

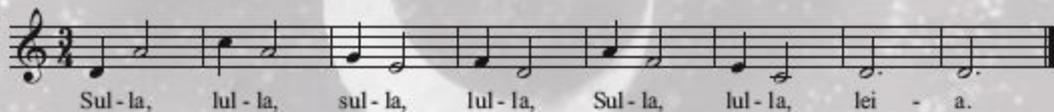
Set aside a regular time for making music together and enjoy those special times when music just happens. Sing with your child. The recording is an excellent model, but your live performance is the most important example for your child. Make up songs and encourage your child's vocal experimentation.

If you are in a Musikgarten class, you have experienced these activities in a live setting with other children and parents. The book and recording will refresh your memory of class experiences and give you ideas to recreate the joyful exchange you and your child had in the group class.



Sulla Lulla

14



Bedtime is a wonderful sharing time for parent and child. Pick a few lullabies that you and your child especially enjoy and sing them often. Dr. Dee Coulter, renowned brain science educator writes "The familiarity will work its way deeply into your child's neurology, providing an abiding comfort for him/her." The hauntingly beautiful, simple Norwegian lullaby could become one of your favorites.

Recording: Child, Harp, Piano



Triple Rhythm Patterns

15





The Merry-Go-Round

25

Come, ride the wood - en hor - ses on the mer - ry - go - round. The mu - sic is a -
 play - ing, what a beau - ti - ful sound. Up and down,
 up and down, up and down and round and round. and round and round.

The musical score is written on three staves. The first staff is in 3/8 time and contains the first line of the melody. The second staff continues the melody and includes a key signature change to 2/4 time, indicated by a double bar line with a key signature change symbol. The third staff continues the melody and includes two first and second endings, marked with '1.' and '2.' above the staff.

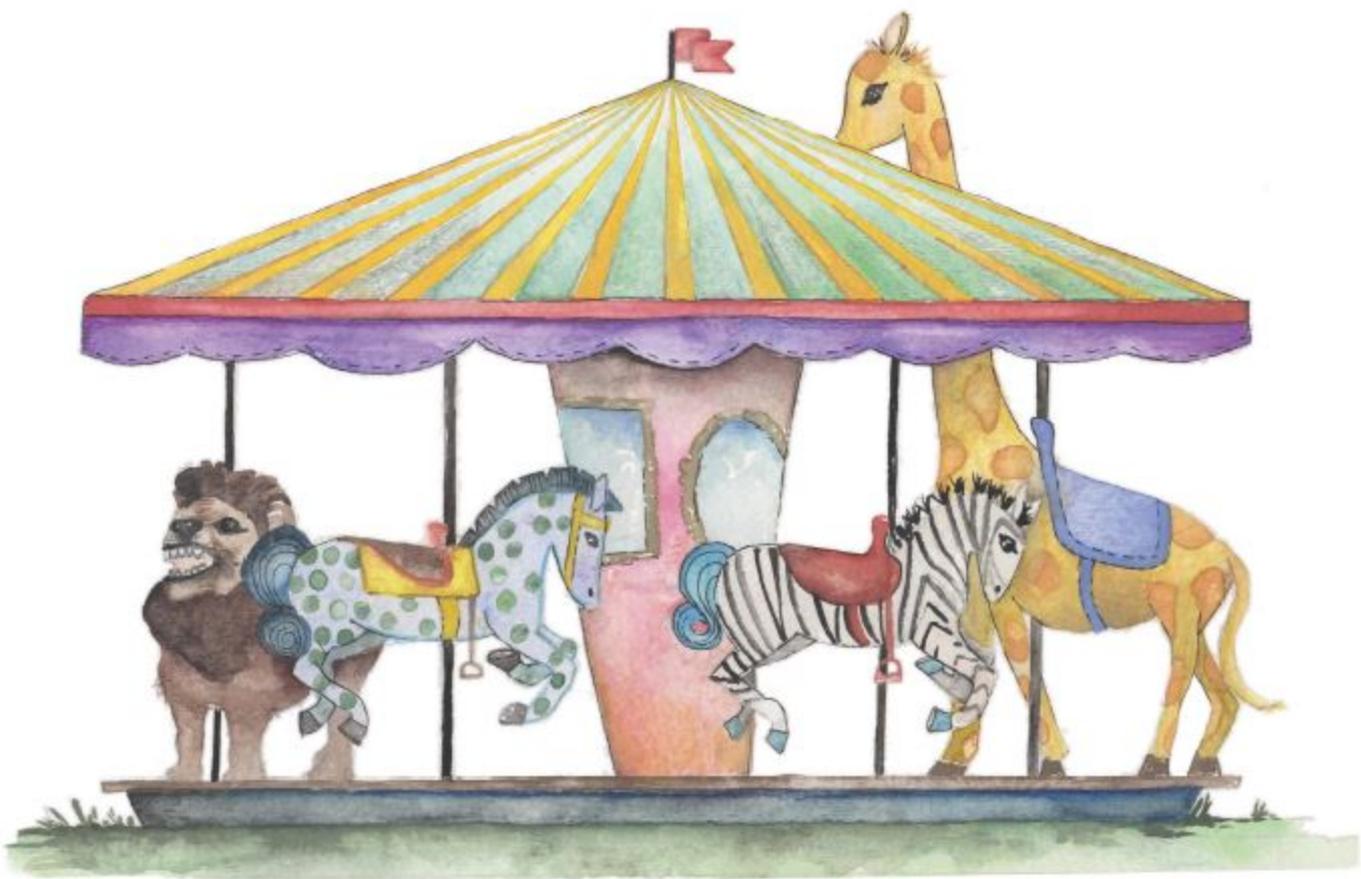
Recording: Children's Choir, Accordion, Clarinet, Piano



Calliope

26

You may not have taken your toddler to a fair yet, but when you do, riding the merry-go-round will probably be one of the most enjoyable things s/he will do there. Until then, you can share the enjoyment of riding on the merry-go-round through the song while you both move up and down and go 'round and 'round. Look at the picture and choose which animal to ride!



Track List

Track	Title
1	Jolly Sailors
2	Vegeacker
3	Come on, Everyone
4	Who's That?
5	Major Tonal Patterns
6	Doorbell Ringing
7	Knocking
8	Wee Willie Winkie
9	Somebody's Knocking
10	There's Someone
11	Echo
12	Dance, Maruschka
13	Duple Rhythm Patterns
14	Sulla Lulla
15	Triple Rhythm Patterns
16	When I Was a Baby
17	Baby Babbling
18	Female Voice
19	Male Voice
20	See, Can't You Jump for Joy
21	Show Me
22	Sing-a-Ling-a-Ling
23	Trampin'
24	Allee Galloo
25	The Merry-Go-Round
26	Calliope Music
27	Quickly, Slowly
28	Ho, Ho Watanay
29	Minor Tonal Patterns
30	Comin' Round the Mountain
31	Steam Engine Chugging
32	This Train